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ABSTRACT

This book is designed to assist testing professionals as they face the challenge of how best to assess and test people with disabilities. Chapters include: (1) "Testing Individuals with Disabilities: Reconciling Social Science and Social Policy" (Diana Pullin); (2) "The Psychometrics of Testing Individuals with Disabilities" (Kurt F. Geisinger and others); (3) "Types of Commonly Requested Accommodations" (Peter Behuniak); (4) "Documentation" (Nicholas A. Vacc and Nancy Tippins); (5) "The Decision-Making Process for Developing Testing Accommodations" (Douglas K. Smith); (6) "Score Reporting Issues in the Assessment of People with Disabilities: Policies and Practices" (William A. Mehrens and Ruth B. Ekstrom); (7) "The Clinical Assessment of People with Disabilities" (William E. Foote); (8) "Counseling Assessment" (Janet E. Helms and Ruth B. Ekstrom); (9) "Large-Scale Educational Assessment" (Peter Behuniak and others); (10) "Individual Norm-Referenced Ability Testing" (Douglas K. Smith and Donald L. Stovall); (11) "Postsecondary Admissions Testing" (Julie P. Noble and others); (12) "Testing Individuals with Disabilities in the Employment Context: An Overview of Issues and Practices" (Wanda J. Campbell and Heather Roberts Fox); (13) "Disability Nondiscrimination in the Employment Process: The Role for Testing Professionals" (Susanne M. Bruyere); (14) "The Americans with Disabilities Act and Employment Testing" (Nancy Tippins); (15) "Issues of Special Concern in Licensing and Certification" (Michael Rosenfeld and others); and (16) "Resources for Further Information about the Assessment of Individuals with Disabilities" (Janet E. Wall). An author index and a subject index are included.(Individual chapters contain references.) (CR)

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